

Experiential Learning Fund (ELF) 2022-2023 Funding Cycle Application Form for Fall 2022 & Winter 2023 Projects

Before submitting, please contact <u>experiential.utsc@utoronto.ca</u> and a member of U of T Scarborough Team Xperience will set up a conversation to support the development of your application. Deadline to submit is <u>27 May 2022</u>.

Section A: General Information

Section A. Seneral infor	macion			
Applicant(s)				
First name and Last Name				
Email Address				
Name@utoronto.ca				
Department				
Project Title				
Course Name(s)				
Course Code(s)				
Anticipated number of students				
Number of community partners				
Number of students per				
community partner	_			
Term	☐ Fall 2022	U Winter 2023		
Anticipated Start Date				
Anticipated End Date				
Please indicate which fund	(s) you are apply	lying for.		
☐ Departmental & Cross-Departmental EL Enhancement (up to \$25,000)				
☐ Community-Engaged Learning (CEL) Relationship Development (up to \$10,000 over three years; one-time-only award)				
☐ Global Local Initiatives (up to \$10,000)				
Applicants must include with their proposal package a signed statement of support from the Department Chair(s) of the project lead(s) (maximum 1-page for each)				

Section B: Type of Experiential Learning

The University of Toronto is in the process of identifying and tagging all experiential learning opportunities across our full slate of course offerings. To align with the University of Toronto typology that identifies experiential learning courses, please use this chart to select the most relevant experiential learning type(s) for your project.

Туре	Ø	Comment (if applicable)
Partnership-Based Exp	erienco	9
Academic Internship		
Professional Practicum		
Partnered Field Placement		
Organization Partnered Project		
University-Based Exper	rience	
Performance & Artistic Productions		
Simulated Work Experiences		
Non-Partnered Field Experience		
Advanced Design		
Advanced Laboratory		
Research-Intensive		

Section C: Project Description
This brief description may be used for the <u>EL website</u> and/or added to a resource
hub for faculty and staff to review past successful projects. (50 words maximum)
Section D: Rationale
<u>UTSC's Strategic Plan</u> outlines a values-based approach to Inspiring Inclusive
Excellence (p.14). Using this four-pronged framework, as well as an EDIA lens,
provide a rationale for your proposed project to explain how the intended
experiential learning activity will address course and/or program learning
outcomes, enhance student learning, incorporate key EL evaluation components
(I.e.: reflective inquiry), and identified and/or informed impact on our community
partners. Finally, please explain how your project will shift to remote learning
should public health measures require such a return. (500 words maximum)

Section E: Project Timeline Please provide a brief project timeline (point form).	
Section F: Budget/ Expenditures Please provide a list of the requested project expenses.	
 □ Hiring casual staff for project development, coordination, ar Proposals requesting staff support should describe how it cor resources on campus. (Note: support for placement development integration is offered centrally through Arts & Science Co-operand Engagement, and the Centre for Teaching and Learning) □ Hiring teaching/research assistants and/or coop students for Reimbursement of student expenses □ Costs associated with student preparation for experiential le □ EL-related technology support □ Honoraria for external partners □ Student stipends □ Project events (workshops, student conferences, community □ Communication and dissemination (websites, graphic design, 	nplements existing staff ment and curricular o, Community Partnerships programming and support arning
Expense Description	Amount Requested
Expense Pesen pelon	
	Amount Requested